



Geography – Coon Rapids High School

Mr. Kuehne

Room 303

(763) 506-7170

chad.kuehne@anoka.k12.mn.us

Mr. Hirte

Room 332

(763) 506-7100

tony.hirte@anoka.k12.mn.us

Overview

The purpose of this course is to introduce the area of geography that focuses on the relationship between humans and the environment we live in. A common theme of today's world is the growing tension between globalization and the local diversity. Throughout the trimester we will examine these relationships through the various perspectives of geographic inquiry and spatial analysis.

Objectives include:

1. Students will understand cultural expressions influence interactions among peoples.
2. Students will acquire a comprehensive understanding the five themes of geography and their interrelated influence on history.
3. Students will understand that people organize to produce, distribute, and consume goods and services.
4. Student will understand that science and technology have advanced societies and world civilizations.
5. Students will be able to explain the rights, responsibilities and role of a citizen.

Class rules

1. Be on time.
2. **Be prepared.**
3. Participate.
4. Treat everyone else the same way that you would like to be treated yourself.
5. Do not disrupt the learning of others.

Hall passes will be given out sparingly.

Discipline will be handled in the classroom and occasionally by school administration.

No food or drink is allowed in the classroom.

Classroom plagiarism policy is consistent with ISD #11, which can be found in the student handbook.

Outline

Unit One – Introduction to Human Geography

- Identify past and present geographical plans
- Use geospatial technologies to find the best location for facilities
- Identify local and regional problems with special dimensions

Unit Two – Economic

- Identify physical and human characteristics of various places
- Identify economic activities in the U.S. and World
- Identify primary factors influencing the regional patterns of economic activities

Unit Three – Agriculture

- Define the third agricultural revolution
- List agricultural commodities that are traded

Unit Four – Population

- Identify human population distribution
- Define the demographic transition model
- Identify population pyramids
- Identify local and global migration patterns

Unit Five – Urban

- Describe features of transportation and communication systems
- Identify generally accepted special structure models
- Describe how changes in technologies affect the patterns and processes of urbanization in the U.S.

Unit Six – Culture

- Identify the spread of culture
- Identify the social, political, and economic processes of places and regions
- Describe characteristics of specific cultures and cultural diffusion

Unit Seven – Political

- Define colonialism, nationalism, and sovereign political states
- Describe the effects of nationalism and supernationalism on the establishment of political boundaries and economic activities

Unit Eight – Environmental

- List environmental and human activities that are interconnected
- Measure fossil fuel consumption and how they are traded

AH Connect

To access student grades, use AH Connect

(<http://www.anoka.k12.mn.us/education/dept/dept.php?sectionid=29371>).

All Social Studies teachers will be posting grades on AH Connect.

Please use AH Connect to access grade updates for your student.

Teacher Contact:

The best way to contact your teacher is by email. Emails are generally returned the same day. At times phone messages are or can be delayed.

Grades

The Geography class will consist of lectures, discussions, group projects, individual research, readings, films, student presentations, document work, quizzes and exams. Points are awarded accordingly.

Assignments turned in late will be given partial credit. Learning is your responsibility. Accountability provides opportunity for maturity. Retakes: at teacher's discretion.

Make up work for absences are two days for each school day missed.
Grades will be determined as follows:

A	93 – 100	A-	90 – 92		
B+	87 – 89	B	83 – 86	B-	80 – 82
C+	77 – 79	C	73 – 76	C-	70 – 72
D+	67 – 69	D	63 – 66	D-	60 – 62

I, _____ (print name), have read the syllabus and have discussed it with my parent/guardian. I agree to follow and be responsible for all of the rules listed above for my Geography classroom this term. If I do not follow these rules I also agree to the consequences that may be given.

Student signature: _____

Parent/Guardian signature: _____ Date: / /

Additional information my teacher should be aware of:
